

Subject Name: Compiler Design

Subject Code: CE701-N

Teaching Scheme (Credits and Hours)

Teaching scheme				Total Credit	Evaluation Scheme					Total
L	T	P	Total		Theory		Mid Sem Exam	CIA	Pract.	
Hrs	Hrs	Hrs	Hrs		Hrs	Marks	Marks	Marks	Marks	
04	00	02	06	5	3	70	30	20	30	150

Learning Objectives:

The objective of this course is to introduce students to the following concepts underlying the design and implementation of compilers.

- Describe the steps and algorithms used by compilers.
- Recognize the underlying formal models such as finite state automata, push-down automata and their connection to language definition through regular expressions and grammars.
- Discuss the effectiveness of optimization.
- Explain the impact of a separate compilation facility and the existence of program libraries on the compilation process.

Outline of the Course:

Sr. No	Title of the Unit	Minimum Hours
1	Introduction to Compiling	4
2	Lexical Analyzer	6
3	Parsing Theory <ul style="list-style-type: none">• Syntax Analyzer• Syntax Directed Translation	14
4	Error Recovery	4
5	Type Checking	4
6	Run Time Environments	5
7	Intermediate Code Generation	5
8	Code Generation	5
9	Code Optimization	7
10	Introduction to Language processors and system software	10

Total hours (Theory): 64

Total hours (Practical): 32

Total hours: 96

Detailed Syllabus:

Sr. No	Topic	Lecture Hours	Weight age(%)
1	Introduction to Compiling <ul style="list-style-type: none">• Overview of the Translation Process- A Simple Compiler, Difference between interpreter, assembler and compiler• Overview and use of linker and loader ,• types of Compiler,• Analysis of the Source Program,• The Phases of a Compiler,• Cousins of the Compiler, The Grouping of Phases,• Front-end and Back-end of compiler,• pass structure• A simple one-pass compiler: overview	04	06
2	Lexical Analyzer <ul style="list-style-type: none">• Introduction to Lexical Analyzer,• Input Buffering,• Specification of Tokens,• Recognition of Tokens,• A Language for Specifying Lexical Analyzers,• Finite Automata From a Regular Expression,• Design of a Lexical Analyzer Generator,• Optimization of DFA	06	09
3	Parsing Theory- Syntax Analyzer <ul style="list-style-type: none">• The role of a parser• Context free grammars• Top Down and Bottom up Parsing Algorithms,• Top-Down Parsing,• Bottom-Up Parsing,• Operator-Precedence Parsing,• LR Parsers,• Using Ambiguous Grammars,• Parser Generators,• Automatic Generation of Parsers.	10	16
	Parsing Theory- Syntax Directed Translation <ul style="list-style-type: none">•Syntax-Directed Definitions,•Construction of Syntax Trees,•Bottom-Up Evaluation of S-Attributed Definitions,•L-Attributed Definitions,•Syntax directed definitions and translation schemes	04	06

4	Error Recovery <ul style="list-style-type: none"> • Error Detection & Recovery, • Ad-Hoc and Systematic Methods 	04	06
5	Type Checking <ul style="list-style-type: none"> • Type systems • Specification of a simple type checker • Type conversions 	04	06
6	Run Time Environments <ul style="list-style-type: none"> • Source Language Issues, • Storage Organization, • Storage-Allocation Strategies, • Parameter Passing, • Symbol Tables, • Language Facilities for Dynamic Storage Allocation, • Dynamic Storage Allocation Techniques. 	05	08
7	Intermediate Code Generation <ul style="list-style-type: none"> • Different Intermediate Forms, • Implementation of Three Address Code • Intermediate code for all constructs of programming languages (expressions, if-else, loops, switch case etc.) 	05	08
8	Code Generation <ul style="list-style-type: none"> • Issues in the Design of a Code Generator • Basic Blocks and Flow Graphs • A Simple Code Generator • Register Allocation and Assignment • The DAG Representation of Basic Blocks • Peephole Optimization • Dynamic Programming Code-Generation Algorithm 	05	08
9	Code Optimization <ul style="list-style-type: none"> • Global Data Flow Analysis, • A Few Selected Optimizations like Command Sub Expression Removal, Loop Invariant Code Motion, Strength Reduction Etc. • Optimization of basic blocks 	07	11
10	Introduction to Language processors and system software <ul style="list-style-type: none"> • Macros and Macro Processors: Macro Definition and Call , Macro Expansion • Assemblers: Elements of Assembly Language Programming, A Simple Assembly Scheme ,Pass Structure of Assemblers, Design of a Two Pass Assembler • Software Tools for Program Development • Editors • System software: linker/loader 	10	16
	Total	64	100

Instructional Method and Pedagogy:

- At the start of course, the course delivery pattern, prerequisite of the subject will be discussed.
- Lectures will be conducted with the aid of multi-media projector, black board, OHP etc.
- Attendance is compulsory in lecture and laboratory which carries 10 marks in overall evaluation.
- One internal exam will be conducted as a part of internal theory evaluation.
- Assignments based on the course content will be given to the students for each unit and will be evaluated at regular interval evaluation.
- Surprise tests/Quizzes/Seminar/tutorial will be conducted having a share of five marks in the overall internal evaluation.
- The course includes a laboratory, where students have an opportunity to build an appreciation for the concepts being taught in lectures.
- Experiments shall be performed in the laboratory related to course contents.

STUDENTS LEARNING OUTCOMES:

On successful completion of the course, the student will:

- Understand how the design of a compiler requires most of the knowledge acquired during their study.
- Develop a firm and enlightened grasp of concepts learned earlier in their study like higher level programming, assemblers, automata theory, and formal languages.
- Apply the ideas, the techniques, and the knowledge acquired for the purpose of other language processor design.
- Working skills in theory and application of finite state machines, recursive descent, production rules, parsing, and language semantics.
- Know about the powerful compiler generation tools, which are useful to the other non-compiler applications
- Be able to compare various system software related to the given system
- Be able to understand the concepts required to develop the system software

Reference Books:

1. Compilers, Principles, Techniques and Tools by A.V. Aho, R. Sethi and J.D.Ullman, Pearson
2. D. M. Dhamdhere, "Systems Programming and Operating Systems", Second Revised Edition, Tata McGraw-Hill, 1999.
3. Advanced compiler Design Implementation by Steven S. Muchnick
4. The Compiler Design handbook: Optimization and Machine Code Generation by Y. N. Shrikant and Priti Shankar, Second Edition
5. Charles N. Fischer, Richard J. leBlanc, Jr.- Crafting a Compiler with C, Pearson Education, 2008.

List of Practical:

Sr.NO	Practical
1	Implement a C program to identify keywords and identifiers using finite automata.
2.	Implement a C program to identify whether the production is left recursive or not and eliminate left recursion if it is applicable.
3.	Implement a C program to remove left factoring.
4.	Implementation of lex programs:
	Write a lex program to identify numbers, words and other characters and generate tokens for each.
	Write a lex program to identify all occurrences of “LDRP” and replace it with “COLLEGE”.
	Write a lex program to display the length of each word.
	Write a lex program to convert the lowercase first letter of the string to upper case and upercase first letter of the string to lowercase.
	Write a lex program to count the number of characters, words and lines in the given input.
	Write a lex program to add line numbers to every line of a input file.
	Write a lex program that read the numbers and add 3 to the numbers if the number is divisible by 7.
	Write a lex program to remove empty lines.
	Write a lex program to identify words followed by punctuation marks.
	Write a lex program to display the comments from given input file. <code>\\ *</code>
	Write a lex program to identify all the lexemes from input file that follow the given RE. Provide the RE and input file as command line arguments.
	Write a lex program that will replace the word “Hello” with “ldrp” if the line starts with the letter ‘a’ and with “college” if it starts with ‘b’.
Generate a lexer for C program.	
5	Implementation of Yacc programs.
	Write a Yacc program for desktop calculator with ambiguous grammar.
	Write a Yacc program for desktop calculator with ambiguous grammar and additional information.
	Write a Yacc program for calculator with unambiguous grammar.
6	Implement pass-I of a two pass assembler